

Shri Sant Tukaram Shikshan Prasarak Mandal's  
**Adhyapak Mahavidyalaya , Vadgaon maval**  
Bachelor of Education [Two Years Programme]  
Choice Based Credit System- Annual Pattern Programme

**Learning Outcomes :**

**After Completion Of the B.Ed Programme**

After completion of B.Ed programme student teacher will get .....

As a teacher trainee students get all subject knowledge included in B.Ed. curriculum and pedagogical knowledge with teaching experiences in different schools. Their communication skills and classroom control will improve. They will deliver content effectively in classroom and among peer group. Promote national goals and values which were mentioned in the constitution among school students.

As a teacher in Inclusive class room they used skills and competencies. For effective classroom management used managerial skills and organizational skills, used various evolutionary tools in classroom situation. For current and emerging issues like population, environmental awareness, gender equality, empowerment of women, literacy they think rationally and try to aware society about these issues, through competitions, road show and other activities.

**Outcomes after completion of course**

**101-Childhood & Growing up**

Identify importance of Heredity, Social Heredity and Environment in overall development of the students.

Understand how to deal with different kind of learners in class room.

Understand learning styles of the students and importance of mass communication media in education.

**102-Contemporary Indian Education , Gender and Society**

Identify the contemporary issues in education.

Develop gender sensibility among student teachers.

**Course 103- Learning & Teaching**

Identifies Learning Theories and learning methods

Apply theories of learning in school classroom.

Analyse the complex process of teaching and learning

**Course 104- Assessment and Evaluation for Learning**

Use tools and techniques of evaluation in the assessment of school students.

Draft instructional objectives for subject teaching.

**Course-105- Advanced Pedagogy and application of ICT**

Develop educational material using advanced pedagogical strategies and ICT tools.

Understands the Use of advanced methods of teaching in teaching diverse learners.

**Course 106- Understanding Disciplines and school subject**

Use of school subject knowledge while teaching in classroom

Analyse subject in context of school education

**Course 107-Pedagogy of School Subject**

Use of proper teaching methodology according to nature of content and students age group

Design learning resources according to subject and need of student

**Course 201-Quality and Management of School education**

Understand the concept of quality and organize activities for quality enhancement of school.

For effective management of school and classrooms use principles of management

**Course 202- Knowledge and Curriculum, Language across curriculum**

Use activity based learning approaches in classroom

Realize the relevance of knowledge creation in learning process.

**Course 203 – School & Inclusive School**

Manage Inclusive class and needs of diverse learners

Understand the present status of Inclusive Education in India through different National Policies, acts passed for disabled.

**Course-204 –**

**01 Guidance & Counselling**

Use tools and techniques of Guidance and Counselling in school system.

How to Counsel the students effectively

**02 Education for Human Rights and Peace Education**

How Human Rights, Child Rights, Human Rights education is important in Daily life.

Understand Human Rights of different people.

Importance of Peace and Peace Education

**09- Introduction to Educational Research**

Access online and offline sources of knowledge for educational research.

**205 –**

Analyses subject in context of school education

Use theoretical knowledge of the subject while teaching in classroom.

Design learning resources according to the present structure of the subject at the different levels of education.

How to Apply appropriate teaching Methodology, according to nature of content and age of the students.